



# Computing

## Resilience

*Creating independent learners who thrive on a challenge*

## Reach

*Creating happy, inspired learners who love learning*

## Reflectiveness

*Developing a sense of self and of the world beyond their own*

### Wagtails Class

#### Computing

**INTENT:** To know how to use technology safely.

#### IMPLEMENTATION:

1. INSET Day
2. Why should I name my digital creative work?
3. How can I search on the internet safely?
- 4.
5. How can I communicate safely online?
6. Why should I keep personal information safe?
7. What is email and when is it used?
8. How can I use technology safely?

**END POINT—** Create a class true of false book.

**IMPACT:** Children will be able to talk about how they can use technology safely.

### Starlings Class

#### Computing

**INTENT:** To understand what it means to be safe online and how to go about this in the right way.

#### IMPLEMENTATION:

1. What makes a powerful password?
2. Who is part of my online and offline community?
3. What is the purpose of a website?
4. How can you show respect online? (Part 1)
5. How can you show respect online? (Part 2)
6. How can you communicate effectively by email? (Part 1)
7. How can you communicate effectively by email? (Part 2)

**END POINT—** Children to write an email taking into account the purpose and audience of their message and the tone they want to convey.

**IMPACT:** Children will explore reasons why people use passwords. They will understand how people communicate online through websites and forums. Finally, to explore the similarities and differences between in person and online communications.

### Kestrels Class

#### Computing

**INTENT:**  
To understand key elements of digital literacy to keep ourselves safe.

#### IMPLEMENTATION:

1. What positive ways are there to have fun and safe experiences online?
2. What do healthy and unhealthy online behaviours look like?
3. How can content challenge our thoughts and beliefs?
4. What are the signs when someone is upset, hurt or angry online?
5. How can people be affected through a range of media?
6. What can be the impact of things posted online be to others?
7. What advice can be given to children about maintaining positive relationships online?

**END POINT—**  
Children create a comic story book on how to stay positive online?

**IMPACT:**  
Children will know how to behave online towards one another and will be mindful of the ways that the actions can impact others.

### Barn Owl Class

#### Computing

**INTENT:**  
To raise awareness and the importance of staying safe online

#### IMPLEMENTATION:

1. When is it ok to share online?
2. How can we check online information is real?
3. What can we do to protect ourselves online? (Part 1)
4. What can we do to protect ourselves online? (Part 2)
5. How can we show respect for each other online? (Part 1)
6. How can we show respect for each other online? (Part 2)

**END POINT—**  
Children will create a short film explaining how to stay safe online

**IMPACT:**  
Children will know what to do to keep themselves and others safe online